

Office of the VICE PRESIDENT EXTERNAL

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Report: June 2020 Contribution Hours: 124

Meetings and Events:

ULSU

- General Faculties Committee Meeting (June1st)
- Indigenous Relations Committee meet and greet (June 1st)
- Advocacy Campaign Meeting (June 3rd)
- Executive Council (June 4th, 11th, 18th, 25th)
- Advocacy Campaign Meeting with communications manager (June 5th, 15th)
- ULSU Staff Meeting (June 9th)
- EC meeting with Therapy Assistance Online (June 17th)
- Meeting with Student VIP (June 24th)

Council of Alberta University Students (CAUS)

- Weekly CAUS Meetings (June 2nd, 9th, 16th, 23rd, 30th)
- CAUS meeting with ASEC (June 10th)
- Meeting with CAUS Chair (June 25th)

<u>Description of Notable Meetings and Events</u>

Indigenous Relations Committee meet and greet

This was the first meeting of this new committee and served primarily to get all of the current committee members introduced to one another and begin discussing why each member wanted to be on this committee, the discussions were fantastic and I cannot wait to see what this committee will accomplish in this upcoming year.

Advocacy Campaign Meetings

These meetings were to finalize and complete the survey that we have been promoting in order to have student voices heard on the issue of performance based metrics. The Campaign has been



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doing very well so far and we are already beginning to plan the next steps for where it can potentially go from here.

Meeting with Therapy Assistance Online

This was a great meeting because it allowed the Executive council to learn a significant amount about the benefits and services that TAO provides to our students. Promoting and encouraging students to engage with this resource has never been more important as i believe TAO is a fantastic resource at the best of times, but is also incredibly beneficial during these times of quarantine as it allows students to engage with these resources online and at any time they please.

Weekly CAUS Meetings

These meetings have encompassed many topics and ideas so I will only touch on a few, first and foremost CAUS will be hiring a Indigenous University Research Analyst to craft a paper on the problems indigenous students face and potential ways to address them. CAUS has also been keeping a close eye on the Alberta 2030 review of Post Secondary Education, and we have also been keeping an eye on performance based funding metrics and their future in determining Post Secondary Funding.

CAUS meeting with ASEC

CAUS was finally able to meet our counterparts in ASEC and begin having discussions of priorities we share and ways in which the two advocacy groups will be able to assist one another and ideally work together to accomplish common interests.

Ongoing Projects

My Degree out Future Summer Campaign

With the advocacy campaign launched and being engaged with we have seen fantastic responses from our students so far. There are so many passionate answers and it is wonderful to see the student body engaging with it and really taking it seriously when they craft these amazing answers. From here we are focussed on growing the campaign and getting more and more Albertan students to engage with it. For any that have not done so I encourage them to go to any ULSU social media to find the link and fill out the survey.

Policy on University Affordability

I continue to work on a policy that is made with the understanding that University affordability does not just stop at tuition and truly encompases a much broader variety of factors. This is especially true for the University of Lethbridge where do many of our students are not



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Lethbridge residents and thus for them to be able to afford University we need to be looking into things such as housing costs, food costs, and transportation.

Policy on Racism

In light of the events that we have been seeing around the world and within our own communities, the ULSU thought it appropriate to create a policy on racism which will expand on our already existent anti-discrimination policy, we want to ensure that this policy has actual avenues for students who experience racism to pursue in order to ensure that we can truly ensure that this policy will improve things and not just act as another simple statement.

Best Regards

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